Ready Player One

Gamification

Elevate Teachers Conference Summer 2019



Elise Brown

Professional Development Coordinator elise.brown@mdek12.org





Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



State Board of Education Goals FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

- 1. All Students Proficient and Showing Growth in All Assessed Areas
- 2. Every Student Graduates from High School and is Ready for College and Career
- 3. Every Child Has Access to a High-Quality Early Childhood Program
- 4. Every School Has Effective Teachers and Leaders
- 5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
- 6. Every School and District is Rated "C" or Higher



Session Goals and Training Signals

During this sessions, participants will develop a definition of gamification and explore the key elements and mechanics involved in gamification.













Self-Reflection

What are your favorite games to play (phone, tablet, laptop, gaming system, etc.) and why?

1-player



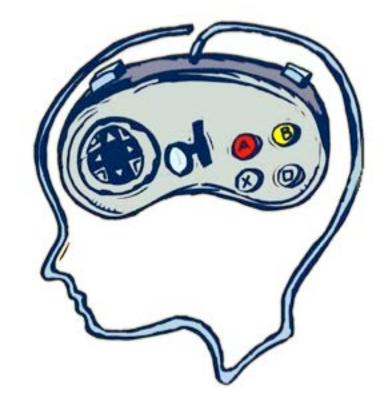




Picking Brains on Games

"I like to jump right into games. I only watch tutorials when I can't figure something out."

Kimora (14 years old)





Picking Brains on Games

"When I die or lose, I feel frustrated, but I keep playing because I want to succeed."





Hook 'em with Gaming





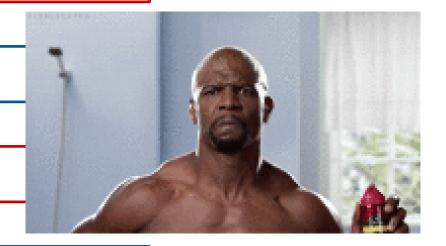
Understanding Chemicals in the Brain

Serotonin

Cortisol

Norepinephrine

Dopamine





What Does the Research Say?

The use of game mechanics improves the abilities to learn new skills by 40%. Game approaches lead to higher level of commitment and motivation of users to activities and processes in which they are involved.







Gamification Mechanics







Challenges

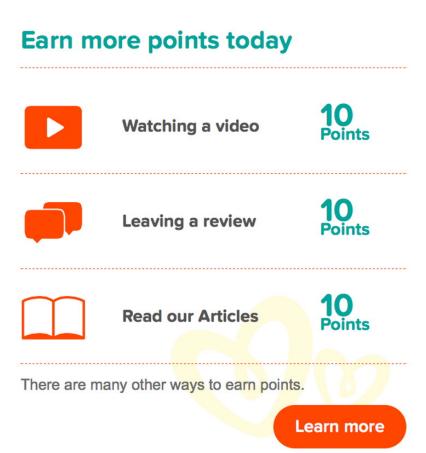








Point System



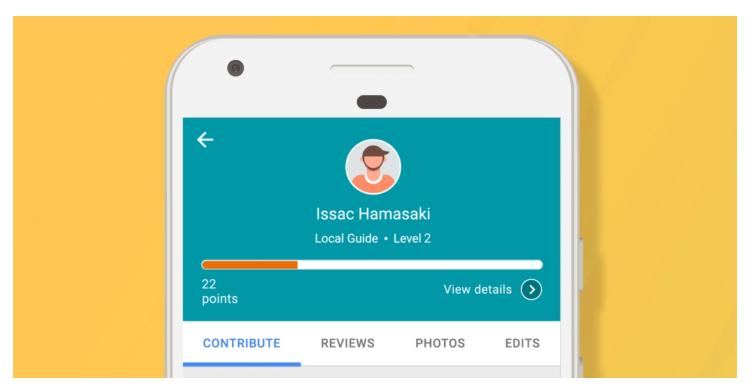


Badge System



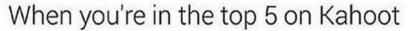


Levels





Leaderboards









End quiz

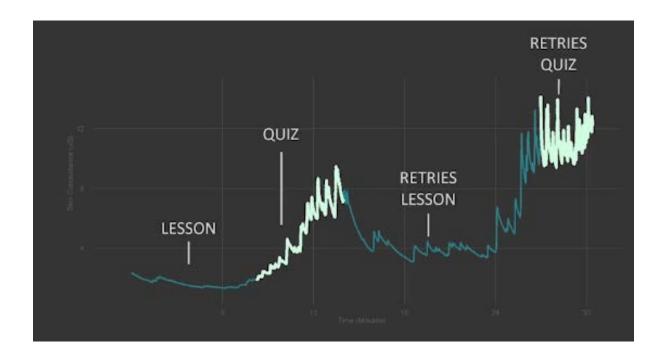


Using Gamification to Drive Motivation





Skin Conductance Test





Game Design in Mind During Planning



















Understanding Chemicals in the Brain

Serotonin Cortisol Norepinephrine Dopamine

Ensuring a bright future for every child



Engages Generates Trust Improves Performance Practice

It engages: It improves retention of learned content by 90%, thanks to the adventure aspect, which turns learning into an entertaining and appealing activity for the student.



It generates trust: Because it is a videogame, the user can relax and their self-confidence improves by 20% compared to other learning methods.



It improves performance: Game dynamics motivate the student, increasing their performance and improving skill development by 20%.



It is based on practice: The student learns thanks to experiential learning.



Discussion









Summing It All Up







Resources

- Hedman, Elliott., (2018). 7 Ways to Help Kids Feel They're Learning. Retrieved April 16, 2018, from https://medium.com/@elliotthedman/7-ways-to-help-kids-feel-their-learning-80f4abbeefb0
- Kiryakova, G., Angelova, N., & Yordanova, L. (2014). Gamification in education. Proceedings of 9th International Balkan Education and Science Conference.
- McGrath, N., & Bayerlein, L. (2013). Engaging online students through the gamification of learning materials: The present and the future. In *ASCILITE-Australian Society for Computers in Learning in Tertiary Education Annual Conference* (pp. 573-577). Australasian Society for Computers in Learning in Tertiary Education.
- The Unstoppable Growth of Gamification and Digital Learning Games in Education. (2017, July 04). Retrieved from https://www.game-learn.com/growth-gamification-digital-learning-games-education/





Elise Brown

Professional Development Coordinator

elise.brown@mdek12.org

662-404-6872