

Effective Planning

Unit/Module/Lesson

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

Unit/Lesson Planning

Components

Unit Plan vs. Lesson Plan

Unit

- Broad focus
- Various lessons covered over a longer period
- Includes 3 stages with strategies, activities, and assessments strategies

Lesson

- Narrow focus
- Happens daily
- Hook/EQ, Modeling, Guided practice, independent practice, closure/reflection, assessment/conclusion

Unit Stage 1: Desired Result

Learning Outcomes: *What course goals or outcomes will this design address?*

Essential Questions: *What question(s) will your students be able to answer by the end of instruction?*

Resources: What resources can be made available to your student to support their active learning? What formats are best suited to complement your course material?

Unit Stage 2: Assessment Evidence

Evidence of student learning (formative/summative)

- *How will you assess students' prior knowledge?*
- *What criteria will be used to assess student performance?*
- *What evidence will be collected to demonstrate achievement?*
- *How will students reflect and self-assess their learning?*

Unit Stage 3: Learning Plan/Lesson Plan

Anticipatory Sets/Hook *How will you introduce the material and capture their attention?*

Teacher Modeling *What instructional content and techniques will be incorporated into this lesson?*

Guided Practice *How will you scaffold information for your students? How will collaborative learning be used?*

Stage 3: Learning Plan

Learning Activities *How will students actively engage with the material? How will students work towards achievement of the learning outcomes?*

Independent Practice *What instructional content and techniques will be incorporated into this lesson?*

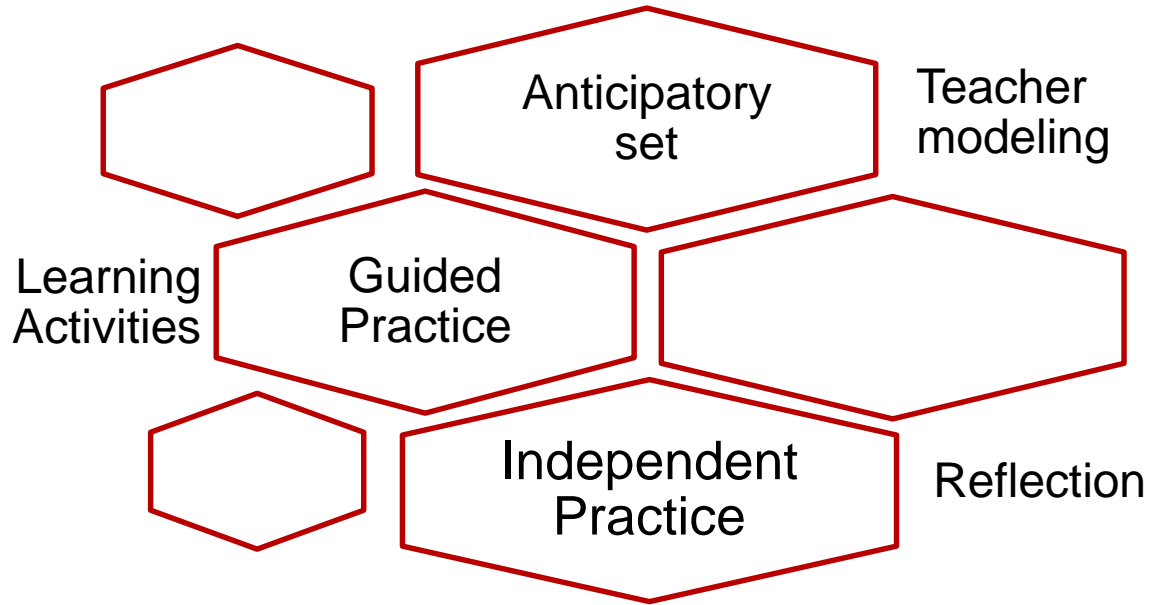
Closure *How will you and the students pull the lesson together?*

Stage 3: Learning Plan

Reflection *What have you learned about your teaching and content covered in this unit? What changes or adjustments could you make? What were the strongest features of your unit? What are your overall reflections in the course to this point?*

Conclusion and Preview *What should students take away from this lesson? What will happen next? Why?*

Lesson Plan Components





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