Mississippi
SUCCEEDS

Executive Summary and State Plan for the Every Student Succeeds Act

June 2017

MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child

Nathan Oakley, Ph.D.
Executive Director
Office of Elementary Education and Reading

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

State Board of Education Goals: Five-Year Strategic Plan for 2016-2020

1. All Students Proficient and Showing Growth in All Assessed Areas

2. Every Student Graduates High School and is Ready for College and Career

3. Every Child Has Access to a High-Quality Early Childhood Program

4. Every School Has Effective Teachers and Leaders

5. Every Community Effectively Using a World-Class Data System to Improve Student Outcomes

6. Every School and District is Rated "C" or Higher

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

What is ESSA?

What is the Every Student Succeeds Act?

The federal Every Student Succeeds Act (ESSA) is the latest version of the nation's main K-12 law that has a longstanding commitment to equal opportunity for all students.

ESSA aims to scale back the hands-on federal role in elementary and secondary education found in No Child Left Behind (NCLB) legislation.

In Mississippi, ESSA is essentially the refinement of activities supporting the Mississippi Board of Education's Strategic Plan.

Feedback

Mississippi Succeeds Listening Tour Feedback

Overview

- 15 regional public meetings in 8 communities; 6 regional meetings with district superintendents

- Online survey to gather additional feedback

- Over 7,300 feedback points from face-to-face meetings and the online survey

- Feedback from parents, teachers, administrators, postsecondary staff, advocacy groups, business leaders, school board members, and public officials

- Feedback shared with work groups to inform their work, with understanding that full breadth of comments cannot be implemented

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Characteristics of Student Success

- Self-directed, engaged and independent learners

- Well-rounded, critical thinkers who can be successful in real world

- Supported by families and communities

- Confident, creative problem solvers

- Able to work as part of a team

- Perseverance

Indicators of Student Success

- Academic growth and proficiency

- Graduation from high school

- College-and career-readiness

- Good communication skills

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

What Families Need to Help Students Succeed

- Access to school and teachers

- Effective communication from teachers and school leaders

- Opportunities for families to be involved

- Resources such as homework tips, websites, and activities

- Workshops and training to help learn strategies to help students at home

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Characteristics of School and District Success

- Safe, orderly, nurturing, and visually appealing schools

- Family and community involvement

- School and district culture that celebrates success

- All students progressing toward college- and career-readiness

- Data-informed decisions to benefit student learning

- Transparency in local report cards

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Mississippi Succeeds Listening Tour Feedback

Supports Needed to Help Low-Performing Schools and Districts

- Access to effective teachers and leaders

- Professional development to build teacher and leader capacity

- Literacy coaches

- Support to help develop staff from within local communities

Characteristics of Effective Teachers

- Strong instructional and classroom management practices

- Ability to motivate students and differentiate instruction

- Caring, supportive, compassionate individuals who are able to build relationships

- Lifelong learners who collaborate with colleagues

Characteristics of Effective Leaders

- Supportive visionaries who are able to motivate staff

- Individuals who lead by example

- Good listeners and communicators

- Understanding of value of professional development

- Ability to use data to drive improvement

Evaluating School Quality

- School climate, culture, and learning environment

- Teacher and leader evaluations

- Graduation and dropout rates

- College- and career-readiness rates

- Demographic data about student poverty

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Mississippi's Plan

Executive Summary

- Provides a high-level overview of state efforts related to instruction, assessment, and accountability

- Outlines Mississippi's response to the required components of the ESSA Consolidated State Plan

ESSA Consolidated State Plan

- Built on framework provided by the United States Department of Education

- Addresses state plan for standards, assessments, accountability, effective educators, and supports for struggling schools and students

Both documents are online at www.mdek12.org/essa.

- As a long-term goal, Mississippi aims to eliminate the proficiency gap between Black students and all students entirely, as the overall student proficiency rate increases to 70% by 2025.

- As a long-term goal, Mississippi aims to close the graduation rate gap between students with disabilities and all students. This gap will be reduced to 20%, as the overall graduation rate increases to 90% by 2025.

- As a long-term goal, Mississippi aims to have 70% of English learners making expected progress toward English language proficiency by 2025.

Current Status

- Academic standards prepare students for college and careers

- Statewide online assessment is aligned to college- and career-readiness standards for English language arts and Math for all grades (3-8, HS)

- A-F accountability system considers student growth and achievement, graduation rates, and advanced coursework participation and outcomes

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Changes and Additions

- Mississippi will provide students who take Algebra I in 8th grade with an Algebra II assessment in high school to eliminate current double-testing of these students

- English learner (EL) growth to proficiency on the English Language Proficiency Assessment (currently LAS Links) will be added as a new +/- accountability indicator beginning in 2017-18

- State assessment scores for recently-arrived EL students will be phased in over time (Year 1: report; Year 2: growth; Year 3: growth and proficiency)

- An accountability task force will be reviewing the accountability model to make adjustments after the 2017-18 school year

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Accountability: 700-Point Schools

Reading	Mathematics	Other Subjects
Proficiency (100 points)	Proficiency (100 points)	Science Proficiency (100 points)
Growth All Students (100 points)	Growth All Students (100 points)	
Growth Lowest Performing Students (100 points)	Growth Lowest Performing Students (100 points)	

- Green boxes – academic achievement
- Blue boxes – another academic indicator
- Red boxes – other measure of student success
- Accountability model will also include a +/- indicator to reflect English Language Proficiency Assessment progress toward proficiency

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Accountability: Districts and 1,000-Point Schools

Reading	Mathematics	Other Subjects	Graduation	College and Career Readiness	Acceleration (IB, AP, Industry Certification, Dual Credit)
Proficiency (100 points)	Proficiency (100 points)	Science Proficiency (50 points)	Graduation Rate *(High School Only)* (200 points)	ACT Algebra (50%) ACT Reading/ English (50%) (50 points)	Participation (70%) Performance (30%) (50 Points)
Growth All Students (100 points)	Growth All Students (100 points)	U.S. History Proficiency *(High School)* (50 points)			**70/30 Y1** **60/40 Y2** **50/50 Y3**
Growth Lowest Performing Students (100 points)	Growth Lowest Performing Students (100 points)				Phase in: Y1: 15-16 Y2: 16-17 Y3: 17-18

- Green boxes – academic achievement
- Blue boxes – another academic indicator
- Red boxes – other measure of student success
- Accountability model will also include a +/- indicator to reflect English Language Proficiency Assessment progress toward proficiency

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

22

Mississippi Assessment Program (MAP) Student Achievement

ENGLISH LANGUAGE ARTS

GRADE	2014-15 PROFICIENT & ADVANCED	2015-16 PROFICIENT & ADVANCED	CHANGE
Grade 3	28.7%	32.1%	+3.4%
Grade 4	29.8%	32.6%	+2.8%
Grade 5	28.1%	34.1%	+6.0%
Grade 6	29.3%	29.2%	-0.1%
Grade 7	31.2%	29.1%	-2.1%
Grade 8	31.1%	33.3%	+2.2%
English II	49.3%	37.1%	-12.2%
Overall	**32.2%**	**32.6%**	**+0.4%**

MATH

GRADE	2014-15 PROFICIENT & ADVANCED	2015-16 PROFICIENT & ADVANCED	CHANGE
Grade 3	33.1%	32.7%	-0.4%
Grade 4	27.2%	32.2%	+5.0%
Grade 5	25.1%	30.0%	+4.9%
Grade 6	24.5%	32.5%	+8.0%
Grade 7	20.2%	34.2%	+14.0%
Grade 8	28.1%	30.9%	+2.8%
Algebra I	27.4%	26.1%	-1.3%
Overall	**26.6%**	**31.1%**	**+4.5%**

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

Proficient students are considered at or above grade level on Mississippi Assessment Program tests.

Long-Term Goals: Mississippi Assessment Program

ENGLISH LANGUAGE ARTS			
CURRENT Proficient	**INTERIM** Proficient Targets		**LONG-TERM** Proficient Goal
2015-2016	2018-2019	2021-2022	2024-2025
32.6%	45.1%	57.5%	70.0%

MATH			
CURRENT Proficient	**INTERIM** Proficient Targets		**LONG-TERM** Proficient Goal
2015-2016	2018-2019	2021-2022	2024-2025
31.1%	44.1%	57.0%	70.0%

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Long-Term Goals: Graduation Rate

CURRENT Graduation Rate	INTERIM Graduation Rate Targets		LONG-TERM Graduation Rate Goal
2015-2016	**2018-2019**	**2021-2022**	**2024-2025**
82.3%	84.8%	87.4%	90.0%

School Improvement

Key Principles

- Providing strong leadership

- Ensuring effective teaching and improved instruction

- Increasing learning time

- Strengthening schools instructional program

- Using data to inform instruction for continuous improvement

- Improving school safety and discipline

- Providing ongoing mechanism for family and community engagement

- Ensuring school receives ongoing assistance and related support

School Improvement

Categories

- Achievement School District (ASD) – established by state law, the ASD will launch in 2018-19, to include **entire districts;** eligible districts will have been rated an "F" for 2 consecutive years or 2 of 3 years

- District of Transformation – established by state law, an interim superintendent is assigned to districts where Governor has declared a state of emergency

- Comprehensive Support and Improvement (CSI) – bottom 5% of Title I A schools, or schools with graduation rate less than or equal to 67%

- Targeted Support and Improvement (TSI) – bottom 5% of Title I A schools not identified for CSI in which school subgroup performance is poor

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

SUPPORTS for CSI:

- CSI Support Level 1: [bottom 30% (at a minimum)]: face-to-face embedded coaching support; access to formula grants; priority access to professional development (literacy, leadership, blended learning concepts, other content areas); quarterly regional leadership team meetings (3-4 people per school); quarterly regional leadership webinars

- CSI Support Level 2: virtual coaching support; access to formula grants; priority access to professional development (literacy, leadership, blended learning concepts, other content areas); quarterly regional leadership team meetings (3-4 people per school); quarterly regional leadership webinars

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

- All "F" schools, regardless of identification for support, will have priority access to the following supports: professional development (literacy, leadership, blended learning concepts, other content areas); quarterly regional leadership team meetings (3-4 people per school); and quarterly regional leadership webinars

- For more information on how schools are identified for school improvement, please see page 34 of Mississippi's ESSA Consolidated State Plan, linked on the right side of www.mdek12.org/essa

SUPPORTS for TSI (METHOD #1 AND #2)

- Evidence-based interventions as outlined in TSI plan approved by the local school board and implemented by the school district; if funding is available once CSI schools are served, TSI schools will have access to formula or competitive grants; training on utilizing data to build capacity and improve instruction

PRIORITIES

- Attract and recruit educators through Grow-Your-Own programs

- Increase rigor of educator preparation programs

- Support teacher mentoring and induction programs

- Implement Professional Growth System

- Continue implementation of Professional Development Menu of Services

- Increase diversity in Mississippi's teacher pipeline

- Expand opportunities for teacher leaders

- Improve skills for current teachers

Supporting Struggling Learners

- Strengthen identification and exit procedures for English Learners (ELs); provide webinars and regional professional development to general education teachers and tutors who work with ELs; embed EL instructional approaches within teacher preparation program

- Offer collaborative professional development for special education and general education teachers to enhance content knowledge of all teachers

- Focus on ABCs (attendance, behavior, and course performance) to identify students who may need academic or behavioral interventions to be successful in school

- Ensure that students have access to well-rounded educational opportunities, including pre-K programs, advanced coursework, STEM, and arts programs

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Parent Resources
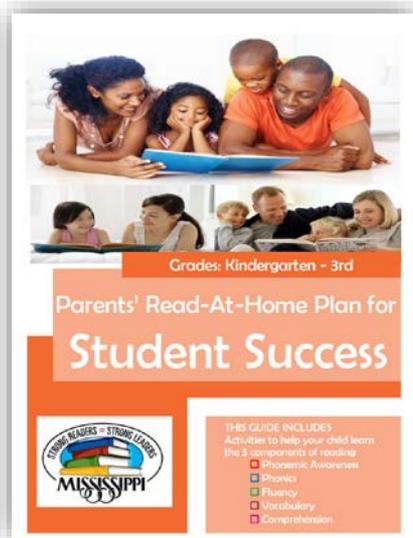
Parents' Read-At-Home Plan
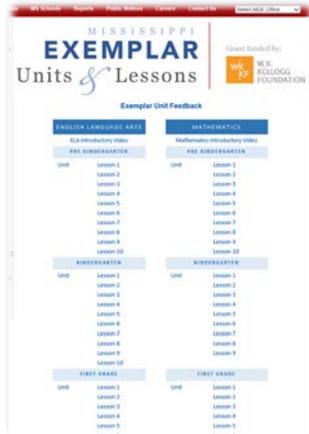*(Literacy-Based Promotion Act Parent Document)*
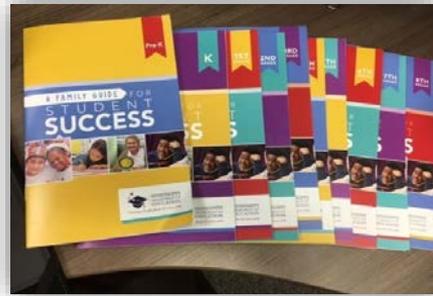
Family Guides for Student Success
(Reading & Math: Grades PK-8)

Parents As Partners: An Overview of the 3rd Grade Assessment and the LBPA
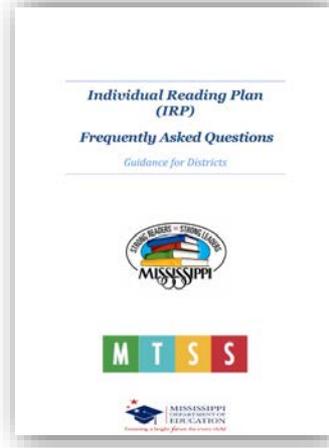*(Literacy-Based Promotion Act Parent Presentation K-3)*

33

Teacher Resources
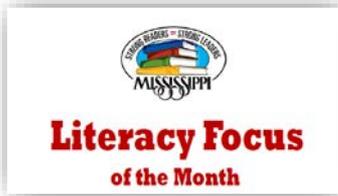
Literacy Focus of the Month
(Transdisciplinary: Grades PK – 12)

Math Manipulative Training
(Lowest Performing Schools: Grades K-6)

Instructional Scaffolding Document
(ELA & Math: Grades PK-8)

Kellogg Grant Exemplar Lesson & Unit Plans
(ELA and Math, Grades PK – HS)

Individual Reading Plan FAQs
(Literacy-Based Promotion Act Guidance Document K-4)
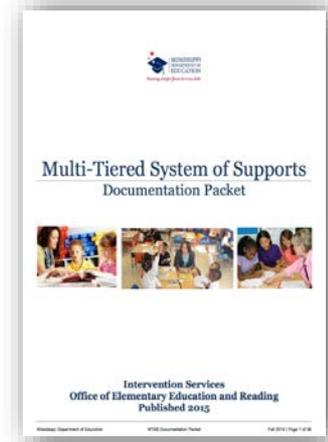
Multi-Tiered System of Supports
(Transdisciplinary, Grades PK-12)

34

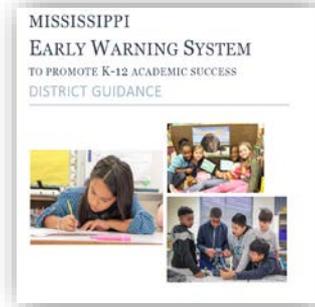# Administrator Resources

On Demand Technical Assistance & PD
*(ELA, Math, Literacy, & Special Education: Grades K-12)*

Early Warning System
(College and Career Readiness Data Guidance Document)

Early Learning Collaborative Act
(Establish, Expand, Support, and Facilitate Early Childhood Education Services)

Educational Stability for Children in Foster Care
(Foster Care Guidance Document)

A Glimpse into Mississippi K-12 and CTE Classrooms
(Transdisciplinary: Grades K-12)
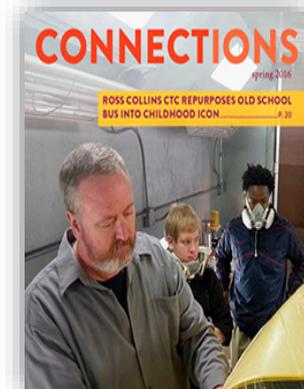
Mississippi Succeeds State Plan Timeline

Date	Activity
June 16, 2017	Initial approval of ESSA Plan by SBE
June 16, 2017 - July 16, 2017	Public comment period, additional stakeholder engagement meetings across the state
July 17, 2017 - August 1, 2017	Edits and refinements to ESSA Plan based on public comments
August 2017	Governor's review
September 14, 2017	Final approval of ESSA Plan by SBE
September 18, 2017	Submission of ESSA Plan to United States Department of Education (ED)

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

How You Can Help Improve Mississippi's Public Schools

- Provide feedback on the plan

- Hold a meeting in your community

- Follow the MDE and your local school district on social media to stay up to date

- Get involved locally by volunteering to help with school activities or serving on a school planning committee

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Next Steps

PUBLIC FEEDBACK

- MDE will gather feedback through an online survey, available from June 16 to July 16, via the MDE ESSA website (www.mdek12.org/essa)

- Feedback will be considered for incorporation into the plan prior to the Governor's review

GOVERNOR'S REVIEW

- The Governor's Office has 30 days to review the final version of the plan

FINAL APPROVAL

- The plan will go to the Board for final approval in September prior to submission to ED

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Email MSSucceeds@mdek12.org or visit www.mdek12.org/essa.