

Mississippi Innovation Lab Network

State Board of Education

February 12, 2018



Jean Massey, Executive Director of Office of Secondary Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates From High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

What is the Mississippi Innovation Network (MS-ILN)?

- The Mississippi Innovation Lab Network (MS-ILN) is a partnership of A and B schools with other school districts and the Mississippi Department of Education (MDE) to provide a space for sharing innovative strategies and learning about ways to transform our education system.
- The MDE participates in the Council of Chief State School Officers (CCSSO) Innovation Lab Network and is committed to working with districts within Mississippi, to advance new models of learning that can best prepare all students for success in the 21st century.

What is “Innovation” in the MS-ILN

- For the MS-ILN “innovation” is used as “a new or creative alternative to existing instructional and administrative practices intended to improve student learning and student performance of all students.”
- To be more specific, “Learning Innovation” is about moving from the teaching system of the 20th century to a new “learning system” of the 21st century where learning and the “facilitation of learning” (teaching) are the central elements.



CCSSO Innovation Lab Network Logic Model

Enabling Conditions & Implementation Levers:

- Structures for collaboration, sharing, scaling
- Research and evaluation strategy
- Flexibility or customized assistance to districts
- Ongoing stakeholder engagement

Outcomes

1. States define and systematize college and career readiness consistent with deeper learning

2. States enable personalized learning and prepare the educator workforce so that all students can succeed

3. States establish balanced systems of assessment to meaningfully measure college and career readiness

4. States anchor accountability in college and career readiness

5. States develop seamless pathways to college and career

Goal

Prepare every student for college, career, and citizenship

MS-ILN to Support SBE Goal #2:

- For the MS-ILN, the ultimate goal of transforming education is to create a system that prepares all students to become lifelong learners who succeed in college, career, and citizenship.
- In order to achieve this goal, state leaders must establish a set of enabling conditions and implementation levers that support the scaling of promising innovative practices that lead to CCCR for all students.

How will the Ms-ILN Help meet Goal #2?

Enabling Conditions & Implementation Levers

- Ongoing stakeholder engagement
- Research and evaluation strategy
- Structures for collaboration, sharing, and scaling
- Flexibility or customized assistance to districts and schools

Learning Innovations to Create A New System

- Involving students and teachers in significantly different ways that lead to increased student learning and engagement
- Defining new outcomes for learning and designing new ways of measuring students' progress and mastery
- Creating new ways of facilitating learning and designing different structures for deploying adults in schools
- Moving from a “one-size-fits-all” instructional program to personalized learning

Continued

- Focusing on the 21st-century skills of collaboration, teamwork, problem formulation, creativity and the ability to “learn how to learn”
- Creating systems where students are partners in designing and owning their learning
- Ensuring that a student can learn anywhere he/she can access the instructional material and at any time, 24 hours a day/7 days a week and 365 days a year
- Creating a system of support for each student to be successful in this environment

Outcomes for the MS-ILN

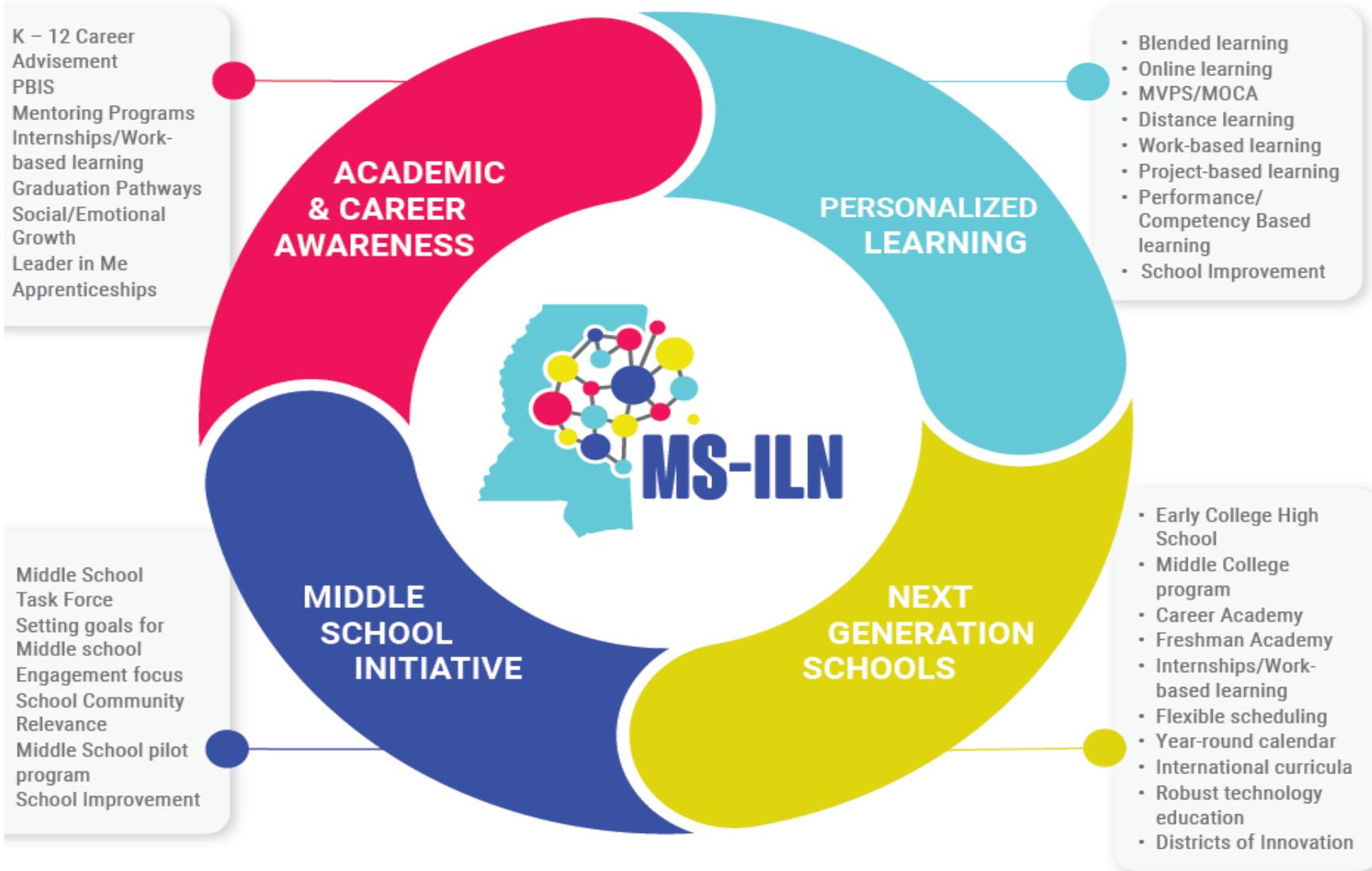
1. Building and supporting a network of district and school leaders dedicated to using innovation to improve the education outcomes for students in MS
2. Sharing best-practices from innovative districts in Mississippi
3. Extending innovative opportunities to isolated rural districts
4. Creating and supporting a Middle School Task Force to increase the focus on academic, social/emotional, and cultural issues leading to student engagement/success in middle schools
5. Identifying goals and supports for middle schools in MS
6. Using implementation data to help inform changes to the *MS Public School Accountability Standards*

MDE Responsibilities in the MS-ILN

- Ongoing technical assistance, supports, and continued coordination from MDE and its partners
- Support from MDE for the identification, evaluation, and dissemination of best practices to MS-ILN districts and to make best practice available statewide
- Access to resources, including a chance to attend MS-ILN convenings
- Provide districts the opportunity to join MS-ILN focused initiatives; for example, districts may join a personalized learning study group
- Access to resources, mentors, and experts in the focus group to facilitate work at the district level

District Responsibilities in the MS-ILN

- Send a team of representatives to quarterly face-to-face meetings
- Participate in monthly update webinars and calls
- Act as a mentor/support to other local districts as they implement innovative practices
- Participate in at least one of the MS-ILN initiatives during the school year (Examples may include: joining a personalized learning study group; contributing to educational research efforts; giving feedback on best practices; or other projects that may arise)
- Assist with the development of best practice documents that other districts can use to move toward vastly improved levels of student learning and success through redesigned systems



MS-ILN Year One

- Based on a letter of commitment from districts identify 10 to 15 school districts to join the MS-ILN
- School districts will self-identify the PLC for the MS-ILN pathway for learning for which they will participate
- School districts may participate in more than one PLC
- MDE will facilitate PLC work over the next 18 months
- District of Innovation leaders will serve as the leads for each of the PLC workgroups in the MS-ILN

CSA REQUEST

- The Mississippi Innovation Lab Network (MS-ILN) will evaluate specific standards to make recommendations for changes to the *Mississippi Public School Accountability Standards*.
- To make informed decisions about changes in the current standards, school districts in the MS-ILN will be allowed to implement new innovative approaches to specific accreditation standards based on the Professional Learning Community (PLC) in which they are engaged.

PROCESS STANDARDS

Timeline and Next Steps

- **February 1, 2018** – @ MDE – Commission on School Accreditation approved recommendations for the MS-ILN
- **February 2, 2018** – Webinar with innovative leadership participants
- **February 12, 2018** – @ Mississippi State University; Starkville, MS – MS ILN First meeting of the MS ILN with leadership from innovative districts in implementation of:
 1. Alternative school calendars and international curriculum
 2. Career academies
 3. K-12 social/behavioral programs
 4. Enhanced Dual Credit, Early College High Schools, and Middle College
- Additionally, there will be facilitated work groups focused on
 1. Defining personalized learning
 2. Equity of access to innovative and advanced programs
 3. Profile of a Mississippi graduate
- **February 15, 2018** – State Board of Education

Continued Next Steps

- **February 26, 2018** – Applications for the MS-ILN deadline
- **March 9, 2018** – District notification of MS-ILN acceptance
- **March 21, 2018** – @ MDE – Letters of Commitment for MS-ILN due
- **March 26, 2018** – @ MDE MS-ILN facilitation – This whole group meeting is a check-in with district leaders to ensure open communication and includes a small group session for leaders to meet in a networking fashion. Again, the small groups will focus on exemplar programs and how to scale these out to rural, isolated districts. Time will be spent to schedule whole MS-ILN convenings, as well as the small group PLC meetings through June 2019.
- **April 19-21, 2018** – @ CCSSO ILN Convening – This national networking meeting Burlington, Vermont. The MDE representatives to the Whole Child PLC and State Agency PLC will meet with other ILN members across the nation.

Continued Next Steps

- **June 18-19, 2018** – @ Mississippi State RCU – Mississippi Innovative Institute – This is the third year for our innovative institute. Our conference was well-attended in the summer of 2017 and we hope with our renewed commitment to networking, coaching, and mentoring, it will be even bigger this year. With our focus on active collaboration through the ILN, we will increase state-wide district involvement.
- **September, 2018** @ MDE – The fall MS-ILN convening will focus on how initial implementation in districts is going and an assessment of existing and needed supports.

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