



MISSISSIPPI  
**EXEMPLAR**  
Units *&* Lessons

ENGLISH LANGUAGE ARTS

**Grade 8**

## Lesson 8: Publishing and Reflecting on the Presentation

**Focus Standard(s):** SL.8.6

**Additional Standard(s):** W.8.5

**Estimated Time:** 1-2 days

**Text(s):** Students' Final Presentations

**Resources and Materials:**

- Space, time, and devices to publish the presentations


**Lesson Target(s):**

Students will show understanding of the following concepts:

Students will complete the following actions:

**Guiding Question(s):**

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Symbol	Type of Text and Interpretation of Symbol
	Instructional support and/or extension suggestions for students who are EL, have disabilities, or perform/read well below the grade level and/or for students who and/or a more advanced text for students who perform/read well above grade level
✓	Assessment (Pre-assessment, Formative, Self, or Summative)

### Instructional Plan

**Activity 1: Final Evaluation**

Have students conduct a final evaluation of their own papers and publish (present) in the appropriate manner.

**Extension:**

Have speakers who are business people from the community present on how they use problem solving (perhaps concerning motivation) in their jobs.

**Reflection and Closing**

- ✓ Have students write a letter to their future selves explaining how they will apply what they have learned in the future.

**Homework**

No homework.

For training or questions regarding this unit,  
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